



Role Description:

NRAC Coordinator - University Rover Crews

Eligibility

1. The NRAC Coordinator - University Rover Crews role shall only be open to current invested Rovers.
2. Nominees must be eligible to remain a current invested Rover for the duration of the term of office.
3. Nominees must be able to attend online NRAC meetings.
4. Nominees for the position must be experienced in Student Unions, Student Representative Councils and have been members of such forums where possible.

Role Purpose

The NRAC Coordinator - University Rover Crews is to establish greater partnerships with Student Representative Councils (SRC's) and Student Unions (SU's) for the growth and development of Rovering at tertiary institutions. This should be to promote the presence of SSA and the establishment of University Crews aligned to the Rover advancement programme.

Functions

1. Establish a Rover University Charter to ensure the alignment of Rovering at tertiary institutions.
2. Ensure that the concepts and benefits of Rovering are promoted widely across all Regions through appropriate tertiary communication channels.
3. Ensure that University Rover Crew programmes engage across the three areas of development; Self, Movement and Community.
4. Encourage Rovers to take an active interest in the completing the Rover advancement programme.
5. Ensure that the content, format, and Crew governance is followed by University Crews in alignment to the relevant SSA policies and practices.
6. Obtain and review University Crew reports and feedback NRAC and the Chair: NRP.
7. Produce an Annual Report for the NRAC AGM detailing the work done during the year.
8. Encourage involvement of university crews with the relevant RACs and other regional and district structures

Accountability & Reporting Structure

Applicable Policies to the Role:	SSA Organisational Rules All SSA Policies
Report to:	NRAC Chair Chair: National Rover Programme
Peers:	NRAC Council Members
Manages:	University Crew Councils

Period of Appointment

24 months